



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VITTHALRAO PATIL MAHAVIDYALAYA, KALE
Name of the head of the Institution	Dr Balasaheb M Ladgaonkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02328232001
Mobile no.	8390505538
Registered Email	principal_vpmkale@rediffmail.com
Alternate Email	iqac_vpmkale@rediffmail.com
Address	A/p- Kale, Tal- Panhala, Dist - Kolhapur
City/Town	Kale
State/UT	Maharashtra
Pincode	416205

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr Shardul Selukar																
Phone no/Alternate Phone no.			02328232001																
Mobile no.			9657726886																
Registered Email			shardulms@yahoo.co.in																
Alternate Email			iqac_vpmkale@rediffmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.vpmkale.edu.in/AQAR.php																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.vpmkale.edu.in/Academic_Calendar.php																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.99</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.99	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.99	2015	14-Sep-2015	13-Sep-2020														
6. Date of Establishment of IQAC			01-Jul-2011																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>IQAC Online Meeting</td> <td>01-Sep-2020 01</td> <td>10</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	IQAC Online Meeting	01-Sep-2020 01	10					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
IQAC Online Meeting	01-Sep-2020 01	10																	

IQAC What's app group	26-Jul-2020 01	10
National Webinar	26-Jul-2020 01	158
One Day Workshop on - Online Teaching - Tools and Techniques	23-Jun-2020 01	30
Science Exhibition	11-Mar-2020 01	200
E-content Development	14-Sep-2019 01	25
Workshop for Non-Teaching Staff on Online Admission Process	09-Jul-2020 01	15
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Adoption of Modern tools and technique in Teaching Learning

Research promotion in faculty, Faculty and Staff Development

Science Day Celebration with Science Exhibition to develop Scientific Approach among college students, teaching staff of sister institutes, Junior College and School students belonging to rural village particularly to remote area etc.

Documentation of College Activities and Updated College Website

Execution of Academic Calendar, New Add on Courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Best Practices	Wastage Management, Plastic Free Campus, Tree Plantation, Study tour to Forest, Mahavidyalaya Aaplya Dari.
Governance and Leadership Development	Big number of Faculty attended RC/OP short term courses, Seminar, Conference, Training Courses and Workshops etc. Welfare Scheme for staff and students. IQAC, CDC meetings with Management, faculty, etc. were held Execution of Academic Calendar 2019 -20.
Student Centered Activities.	"Scholars Talk, Workshops, Seminars, Group Discussions, Debate Competition, Alumni Meet, Swachata Abhiyan, Voter Registration, Yoga Day, Wall Paper, Elocution etc. Started more Add On Courses. GOI and Rajrshi Chatrapatil Shahu Scholarship. Free Classes for Competitive Examinations Guidance for Weaker and Bright students under Mentoring Scheme. "
Gender Sensitization.	Guest lecture on International Women's Day
Learning Resources	Journals, Books etc. purchased
Research Promotion	One Faculty awarded Ph. D. and 4 Teachers have submitted their final Thesis for the same. Publications of Research Work. Organisation of National Webinar
Teaching - Learning Process	Faculty used more ITC based teaching-learning methods. 20 Hours E-content development target is achieved well before the deadline.
Add on Courses	Six New Courses Started and completed successfully.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>CDC</td> <td>25-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	CDC	25-Aug-2021
Name of Statutory Body	Meeting Date				
CDC	25-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	27-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute understands the importance of Management Information System. Definitely it provides correct and desired information in short time for decision making at various levels hence plays pivotal role. Taking in to this and desired information in time to deliver and receive, our institution arranged it at students, teachers, administrative, University, Government and society level, whenever it is needed. Institution has a policy to adopt management information system at various support services at the operational level for smooth functioning. In office, student related data is maintained in separate office software. The data is filled at the time of admission and can be derived whenever needed. This software also useful for accounting purpose, since it stores all details related to fees, dues etc. As per the guidelines of Shivaji University (to which we are affiliated) we use its provided software to communicate information through its website. We exclusively have access of our uploaded information hence we can derived needed information. We use this platform efficiently. Our library is automated through Vidyasagar software sine 2016 2017. It is very useful software to				

manage information related to library. New arrivals in library are uploaded and it is very useful to issue and receive books from borrowers. Library also has access to thousands of journals and ebooks through subscription of National Digital Library for students, teachers, neighbor institutions, stakeholders etc. College has a well designed website which is a mirror of college. It provides all kind of information related to the Sanstha, the College, courses, staff, events happened and upcoming events etc. We also have biometric system through which we can access staff attendance related information. For better communication amongst Administration and Staff, Faculty - Students, College Alumni Association etc. we have established several What'sapp Groups. Through which we can make communication. Now days it proves a quick platform for send and receive information. It certainly helps in decision making.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vitthalrao Patil Mahavidyalaya, Kale is permanently affiliated Shivaji University Kolhapur. It follows curriculum prepared by the university. The syllabus is provided to teachers and students through Library and College website. The college ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares academic calendar of the college as well the concerned subject departments prepare their department academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The head of department distributes and assign the workload considering the workload and planning held in the department meetings. Faculty members prepare semester wise teaching plans for theory and practical at the beginning of every term/semester. Each teacher provided with an academic diary containing time table, workload, annual/ semester teaching plan and academic and administrative committee responsibilities. At the end of each semester portion completion reports are submitted by the teachers. During the pandemic covid19 initially we started lectures on zoom app but considering the constraints at the end of student (availability of mobile phone specially girls students, availability in network hill and interior area) we shifted to whats app groups on that groups our teachers forwarded videos, PDF files, word files and links of movies for useful of exams and other educational videos. the effective transmission and delivery of curriculum departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, student seminars, question paper solving, research projects, field

survey etc. For the up graduation of subject related knowledge, college organizes seminar, conference and workshops, Departments organizes Guest Lectures, class seminars, group discussions, debate- essay competitions, wall paper publications, celebrations of special days etc. on subject related issues. These activities provides platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For effective curriculum delivery institute uses participative, problem solving and student centric methods. Faculties creatively use PPT, video lectures model chart various educational software. College also provides special guidance to the slow and bright learners, remedial coaching, book bank facility etc. Library provides text books, references, journals, e-journals, database, etc. Few departments have departmental library. Wi-Fi facility to the students and the teachers for the effective teaching - learning is provided. Teachers also develop e-contents on syllabus related issues.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Teachers Training Program for Balwadi/ Anganwadi	Nil	13/09/2020	180	KG Schools, Pre-primary	Teaching, Mentoring

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Pol. Science, Economics, Sociology	16/09/2020
BCom	-	16/09/2020
BSc	Chemistry, Physics, Botany, Zoology, Mathematics	16/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Democracy Election and Good Governance (Sem 1)	21/09/2020	416
Skills Development (for Sem 2)	21/09/2020	416
Introduction to Indian Constitution (Sem5)	21/12/2020	333
Skills Development (Sem 6)	21/09/2020	333
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Science	170
BCom	Environment Science	49
BSc	Environment Science	121
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback in structured and nonstructured form is collected from the stakeholders – Student, Teacher, Employer, Alumni and Parent. 1. Structured feedback forms were collected randomly from students, alumni and teachers by Feedback committee at the end of each academic year. 2. Feedback on overall functioning, feedback on teachers, feedback on syllabus completion, feedback on Addon courses, feedback on support services were collected randomly from students. 3. Feedback related to Curriculum Delivery, Academic Flexibility and Curriculum Enrichment etc. are collected from students, alumni, parents and teachers. 4. We collect occasional feedback of selected programs, workshops, seminars etc. 5. Option of online feedback is also available for students on our website. 6. Students can make suggestions either via suggestion boxes available in premises or can make online suggestions through suggestion box on college website. After analyzed thoroughly its brief report is submitted to IQAC for utilizing inputs in preparing plan of action for next year. Nonstructured / informal feedback also plays important role in institutes like us. We meet Parents at the start of every academic year and discuss their needs and demands from us. Villagers visits College often, they suggests several things. Our Hon. Principal maintains a visitors book in which he regularly insists visitors to write down their remarks on various aspects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	480	228	228
BCom	Nil	120	96	96
BSc	Nil	240	135	135
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1173	Nil	45	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	78	1	Nil	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Being a rural and hilly college our students need a mentoring system which will suite for their requirement. Considering this we set up a Student Mentoring Cell. Objectives of Student Mentoring Cell: To develop healthy relations between teachers and students To ensure healthy atmosphere for overall development of students To help needy students on various issues like educational, psychological, personal, social, financial etc. To inculcate human values among the students Mentoring System College has to adopt both Informal and Formal Mentoring considering the surrounding educational environment. Informal Mentoring: 1. Through personal relations 2. Via various committees like Student Grievance Committee, Carrier Guidance Cell, Prevention Sexual Harassment Committee, AntiRagging Committee, Competitive Examination Guidance Committee etc. 3. College run Know Your College activity for First Year Student, so that they can understand all support services run by college for them. 4. Our Principal is mentor of all students and even of all teachers. His doors are open for all needed mentee. Formal Mentoring: System runs by Student Mentoring Cell. There are two type of mentoring system that we follow in our institution the first is we consider all the aspects that are very essential for our all development of student. As students are at the centre of teaching and learning process, we counsel them as much as eat possible. At the beginning of each academic year guide and counsel student while selecting their stream subject. College life is considered very as per as student career is we give them proper way to lead we guide them for their bright future. Oral and written examination are conducted at the evaluating the result of student, we guide them about their mistake. Tell them various ways to overcome. Quick Council bright students to uplift their level of Excellence. Try to increase the standard the level of excellence of both average and The Bright students. Lectures of the faculty and principal are conducted to guide the students properly. Program and Initiatives are organised for the betterment of the students. For providing additional language information regarding Career opportunities, the guest lectures are conducted. the second type of mentoring student is followed by below At the beginning of each academic year the faculty of our college visit 40 villages around to meet the student and their parent and write the properly regarding the important of education and its role in every student career and life. Student as promoted and inspired to admission in our college. 20 students per teacher were selected from slow

and advance learners from First and Final year Students and teacher monitors their progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1173	45	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	45	4	31	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prof Kamble J. A.	Assistant Professor	P G Teacher recognition from Shivaji Uni. Kolhapur
2020	Prof Sonkamble D. N	Assistant Professor	P G Teacher recognition from Shivaji Uni. Kolhapur

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BSc	286	SEM 6	04/09/2020	31/12/2020
BCom	788	SEM 6	04/09/2020	31/12/2020
BA	388	SEM 6	09/09/2020	08/04/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the direction of University now formal internal assessment is needed for only final year students of all programs. For that schedule is announced, conveyed to all students and internal exams were conducted as per schedule. Given marks were sent to University for further action. This exercise is repeated in each semester of final year. Apart from that to keep track on the academic development of the student we conduct class tests for all classes. This tentative schedule is also prepared at the start of every academic year and conveyed to all concerns via Academic Calendar. Faculty has liberty to conduct such class tests as per their convenience. The results were declared as soon as possible in classroom.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

Examination Committee prepare Academic Calendar at the end of previous year for next academic year. It is incorporated in College Academic Calendar and published in Prospectus and on College website. Tentative schedule for University Examinations is mentioned in Calendar. Along with this Tentative schedule for internal assessment programs and activities is also mentioned in it. Examination Committee strictly follow the internal assessment program. University Exam timetable is prepared by University itself.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vpmkale.edu.in/courses.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
280	BSc	Nill	173	129	75
788	BCom	Nill	54	50	93
388	BA	Nill	139	123	88

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vpmkale.edu.in/feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights	Research Development Cell	17/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Competitive Exam Guidance Centre	Vitthalrao Patil Mahavidyalaya Free Competitive Exam Guidance Centre	College	Vitthalrao Patil Mahavidyalaya Free Competitive Exam Guidance Centre	Free	20/11/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	6.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	2
Marathi	4
Economics	4
Hindi	2
Physical Education	4
Political Science	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	42	153	18	30
Presented papers	1	12	Nil	Nil
Resource persons	Nil	3	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid Awareness Program	NSS	2	80
vishesh Shram Sanskar Shibir	NSS and GramPanchayat Gavashi	4	53
Study Visit of Student	Commerce Dept. D.Y.Patil Shugar Factory	2	19
Research Exhibition	By College	17	80
Tree Plantation	NSS and GramPanchayat Koge	4	20
Voter Awareness Rally	By College	5	50
Swachh Bharat Abhiyan	NSS	3	50
Yuva Mahiti Doot	NSS and Anulom NGO	1	70
Flood Relief Program	NSS and GramPanchayat Tandulwadi	3	30
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS	Swachhta Abhiyan	3	50
Aids Awareness Program	NSS	Lecture	2	30
Gender Issue	Dept. of Political Science, VPM Kale	Celebration of International Womens Day	4	30
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	23	Self	1
Faculty Exchange	2	Self	2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
203000	202526

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Campus Area	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidya Sagar library Software	Fully	V 1.8	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11181	868596	348	23778	11529	892374
Reference Books	2738	535163	91	29944	2829	565107
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Suryawanshi N N	Importance of Historical Documents	You Tube	27/04/2020
Prof. Patil N V	Origin of Language	You Tube	13/04/2020
Prof. Yamgekar V.S.	Fitness Tips	You Tube	03/04/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
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Existing	31	14	7	7	1	10	0	500	0
Added	0	0	0	0	0	0	0	0	0
Total	31	14	7	7	1	10	0	500	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You tube channel (Dept. Of History)	http://vpmkale.edu.in/youtube.php
YouTube channel (Physical Edu. Dept.)	http://vpmkale.edu.in/youtube.php
Department of Hindi	http://vpmkale.edu.in/youtube.php
You tube channel (Dept. Of Political Science)	http://vpmkale.edu.in/youtube.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.35	0.1	1.5	117526

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are procedures and policies for maintaining and utilizing physical, academic and support facilities. Yearly Budgetary provision sanctioned in College Development Committee with discussion. According to that every section utilized concern amount. Laboratory equipments, computers, classroom facilities provided as per need. Library facilities provided with physical and reference books. Sports department provide special exemptions for National, Inter National players for admission fees as well as for competitions. Utilization of amount is as per provision. Maintaining system also follows by rules and regulations of institution.

<http://vpmkale.edu.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vitthalrao Patil Fee Concession Scheme	677	501537
Financial Support from Other Sources			
a) National	R.C. Shahu Maharaj Tuition Fee	465	1832157

	Scholarship Post Matric Shishayavruti		
b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	06/01/2020	11	College level
Remedial Coaching	27/10/2020	95	College level
Personal Counselling Mentoring	15/09/2020	120	College level
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Vitthalrao Patil Mahavidyalaya free Competitive Exam Center	40	40	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
01	83	4	NA	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	college Level	170
Cultural Activities	college Level	32
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to Government and University orders Student Council was not formed in year 2019-20 However students have their representation in various committees such as IQAC, Library Committee, Cultural Committee, Gymkhana Committee, NSS, Social Science Forum, Literature Club, Science Club, Commerce Club, Anti-ragging Committee, Internal Compliant Committee, All Departmental Associations etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College formed Alumni Association in year 2011-12. Being a rural and hilly college we have very much close relation with our alumni. We always get spontaneous support from our alumni in admission process, in our outreach programs, NSS camps, performing duties given by Government and UGC time to time. We also give them helping hands for their further study. From first cycle accreditation it was on our agenda to register this Association under Society Reg. Act. And finely we succeed in 2018-19. Now the institution has registered Alumni Association named, Vitthalrao Patil Maji Vidiyarthi Welfare Association, Kale, Tal - Panhala, registered under Society Reg. Act. 1860 (Act XXI of 60). The registration number is Kolhapur/0000512/2018. The body is of 11 members. Association held two meetings annually and conduct various programs in college.

5.4.2 – No. of enrolled Alumni:

215

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal level : The Governing Body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfill the vision and mission of the institute. 2. Faculty level : Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular and extracurricular activities. They are given authority to conduct seminars/workshops/ conferences/conferences 3. Student level : Students are empowered to play an active role as coordinator of co curricular and extracurricular activities, social service group coordinator

Participative Management : The college also believes in participative management in its Day-today operations. There are 37 committees in the college to look after various curricular and co-curricular/ extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Besides the regular teaching and administrative task which are required, the institute extends its human resource to run centers like Distance Education , YCMOU, activities asked by Central and state government, university, N S S, social activities, curricular activities, participation in workshops, seminar, research activities, Sanstha work, Election duty, Tree Plantation, help in Flood situation, etc.
Library, ICT and Physical Infrastructure / Instrumentation	As per norms we have a library with facilities like Reading Room. Computer and internet facility, National Digital Library, E-journals are available for teachers and students. Knowledge Resource Committee is established as per university norms for smooth functioning of Library. College has IT Cell to take care of and development of ICT tools. College has Physical Education Department to making and

	implementing development and maintaining Sports Facilities and Ground.
Curriculum Development	Being a affiliated college to Shivaji University Kolhapur, we follow the curriculum prepared by the University. Few of faculty members are actively involved in University Curriculum Development as the member of BOS Sub-Committee. Others suggest valuable suggestions to Board of Studies in preparing concerned subject curriculum of university. Some of our Institute faculty are members of writing teams and attend workshops as well get trainings. They actively played role in preparing curriculum of UG and PG syllabus including regular courses and Distance Education of Shivaji University.
Teaching and Learning	The college prepares Academic Calendar, Time Table of teaching classes, as per teaching-learning carries throughout academic year. For making teaching and learning effective, teachers use ICT, tools, techniques - PowerPoint presentation smart phones etc. Teachers are motivated to participate in research activities-projects, publications, pursuing PhD and other academic activities. Our institution arranges student cantered activities besides regular teaching--like student adoption scheme, counselling, seminar, student feedback form, teacher job satisfaction. AAA audit is in process.
Examination and Evaluation	College has Examination Committee as per the university rules. All examination related activities were carried out by committee. We conduct examination as per university rules and regulations. Examination and Evaluation is a team work and we did it professionally. Each faculty and Support Staff assigned their task by Committee. Committee and Principal of college follow an established procedure to deploy faculty and staff in Exam Duty. In Pandemic period we successfully carried out difficult task of Examination and Assessment.
Research and Development	As research activity has been given more importance in higher education, for promoting research attitude our college organizes research exhibition.

Faculty shares new thoughts and knowledge in Pradhyapak Prabodhini. Teachers are motivated to present their research papers in various seminars, conferences and workshops. They are motivated to send MRP to various funding agencies. Some faculty members are recognized as research guide for M. Phil and PhD courses as well University P G Teachers. Our institution has introduced the concept of wallpaper for students and teachers. Our college has organized a one day interdisciplinary National seminar. Shivaji University Zonal Wrestling Competition organized by college.

Admission of Students

? Admission of Students In our college, student's admission process is done according to the rules of Shivaji University and government. The admission process of our college is based on 'First Come First serve concept. The student reservation is maintained as per the rules and regulations. Girl students are given special concession in admission process. The college gives fees concession facility to students who achieve success in various competitions. The campaign Mahavidyalay app -applya Dari is implemented every year. In this campaign the teachers of our college visit nearby rural students and promote them to pursue higher education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Academic calendar, master time table are prepared in e-format and kept on the college website. 2. The reports of academic and extra curricular activities are prepared in e-format. 3. IQAC minutes are prepared in e-format and kept on college website 4. Online Workshops, Webinar and Meetings
Administration	• College and Sanstha Website • Biometric System, CCTV • College Staff What's App Group • Communication through E-mail and SMS • Library Automation • Office Automation
Finance and Accounts	1. Separate software for the collection of fees (related to admission, examination etc.) 2. Accounts are maintained on computer

Student Admission and Support	1. Admission notifications and important notices of events are kept on the college website 2. Important academic notifications are sent to final year students through What's app groups 3. Important university website links were flashed on college website (for example- updated syllabus, examination circulars etc.) 4. Employment related links were flashed on college website
Examination	Online Examination Forms Online Question Papers for University Exams (SRPD) Computerized documentation of examination process (maintaining stock, supervision chart etc.) Online Examination in Pandemic Period.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One Day Workshop on Online Teaching Tools and Techniques	-	23/06/2020	23/06/2020	20	Nil
2020	-	One Day Workshop on Online Admission Process	07/07/2020	07/07/2020	3	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
RC and FDP	11	20/02/2020	13/11/2020	392
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1)Provident fund and DCPS 2)Reimbursement of medical expenditure 3)Loan against provident fund balance 4)Loan facility through Banks 5) LIC	1)Provident fund 2)Reimbursement of medical expenditure 3)Loan against provident fund balance 4)Loan facility through Banks 5)LIC	1)Group Insurance 2)Scholarships 3)Concision in Fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college follows Account code mechanism. College does internal (Sanstha audit) and external (Government audit) audit. The internal audit is carried out by the Auditor of the management periodically within every financial year. It is carried out by the authorized chartered Accountant end of financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
View File		

6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Involvement in 'Mahavavidyalaya Aaplya Dari' - Celebration of National Days and Cultural Activities - Organization of Annual NSS Camp

6.5.3 – Development programmes for support staff (at least three)

- Motivation to pursue higher education and avail needed leaves. - College sent them frequently to conduct Training workshops for their respective duties (SRPD, MhaDbt) - Workshop organised by IQAC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Started several Add-on Courses - Infrastructure Development: Science Labs, more classrooms etc.
- Establishment of CDC and reorganization of IQAC,
- Establishment of Committees for AAA, Gender Audit and Green Audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Workshop on - Online Teaching - Tools and Techniques	25/06/2019	23/06/2020	23/06/2020	30
2019	Workshop for Non-Teaching Staff on Online Admission Process	25/06/2020	09/07/2020	09/07/2020	15
2019	E-content Development	04/09/2019	14/09/2020	14/09/2020	25
2019	National Webinar	04/09/2019	26/07/2020	26/07/2020	158
2019	Science Exhibition	03/02/2020	11/03/2020	11/03/2020	200
2020	IQAC Whats app group	01/05/2020	26/07/2020	31/12/2020	10
2020	IQAC Online Meeting	01/04/2020	01/09/2020	01/09/2020	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An equal world is an enabled world	08/03/2020	08/03/2020	25	4

International Women Day – Group Discussion	08/03/2020	08/03/2020	24	5
Lecture on Awareness of Women's Right	10/12/2019	10/12/2019	47	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College organize various activities for Environmental Consciousness among the students. Apart from that projects were given on topics such as energy conservation . rain water harvesting , water recycling , soil study etc.to students. We have plan to conduct green Audit , so that we can understand the amount of energy consumption , energy waste and few expert suggestions on solar power plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	Nil	1	World AIDS Day	Public Health	50
2020	1	1	Nil	1	Awareness of Women's Health	Public Health	44
2020	1	2	Nil	1	Forest Visit	Introduction of Plants, Environment study etc.	38
2020	2	2	Nil	30	Mahavidyalaya Aplaya Dari	Education and its importance to enroll for admissions, Education for Excluded	400

classes
such as
Girls, SC
and ST
etc.

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for student	30/06/2020	Code of for students are mentioned in college prospectus as well as published on college website . Apart from that instructions are given through boards on appropriate place.
Code of conduct for Teacher	10/03/2019	As per Government of Maharashtra published 7 th pay GR in which professional Ethics of a Teacher is mentioned and we follows it .
Code of conduct for Principal	10/03/2019	As per Government of Maharashtra published 7 th pay GR in which professional Ethics of a Principal is mentioned and we follows it .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Constitution Day	26/11/2019	26/11/2019	45
Celebration of Human Rights Day	10/12/2019	10/12/2019	30
Celebration of Republic Day	26/01/2020	26/01/2020	110
Celebration of International Women's Day	08/03/2020	08/03/2020	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No vehicle day Waste Management Plastic free campus Save water Control on Noise pollution

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A) Title: Botanical Excursion Goals / Objectives : 1) To broaden students horizons and knowledge through the introduction of Topical plants diversity. Especially plant taxonomy. 2) Apply knowledge and skills acquired in the

lecture and laboratory. 3) The major objectives with the flora, fauna and ecology of the region. The context : As a part of graduation curriculum in the flow of higher education we decided that we should go to visit to forest and to develop students skill in practical, field work, experiments and laboratory materials along with the collection and interpretation of scientific data to contribute the science. The practice : As part of B.Sc. curriculum one day Botanical excursion was organized by department of Botany for the year 2019-20.

A group of 130 students visited to nearby forest region. We both teacher and students department of botany visited to forest near by our college on 16th Dec 2019. It's our great pleasure to state here that both department students and teachers got fruitful experiences while collecting samples / specimens. Many specimens we got that were unfamiliar for both of us and amazed that such specimens are available very close to us we don't know. We collected those specimens and can to college and in college hours kept in laboratories and on the very next day i.e. 17th Dec 2019. We explained to Students and made discussion regarding it is function usefulness etc. At the time of field visit students observed different plants growing in their natural habitats which includes Algae, fungi, bryophytes, pteridophytes, flowering plants, varieties of medicinal plant and wild vegetables. The study tour successfully inculcated in students the practicality of different theoretical Concepts of botany.

Evidence of Success: Learning science from first hand information through observation at the field is much important in making the subject unforgettable and long life. Understanding such practical activity is used for relating the concept with actual life of the students. We learned from the trip about the management of plant how to involve us practically in field study? ? Development of ability in the student for the application of the acquired knowledge to ?

improve agriculture and other related field. ? In the form of collected specimen we saved some money of the college . ? We build our laboratory which is full fill with collected specimens, Herbariums photo ? graph etc. Problems encountered and Resource required Unawareness and unwillingness of students for ecosystem plant diversity environment and their conservation. Most of the departments suffering financial problems. For the building of laboratory we must need financial support for instrument and material which is for preservation collection of the specimen, data collection and data making.

Travelling expenditure and security especially girl security at the time of field visit is one of most critical problem. We need this security at the time of excursion. B) Title : Waste Management Goals : 1 To keep the campus of college clean and healthy. 2 To prevent the effect of waste on human beings and other animals in the premises

Context: We implement waste management system in our college campus as a part of clean India Campaign Implemented at National Level. Practice: We follow waste management system regularly to keep college clean and healthy . We have prepared a deep pit at corner of the campus. We collect available waste materials in that pit. We use chlorine powder in order to prevent the effect of waste materials on human beings and other Animals in the premises and hide all waste in that pit. We collect all used and useless chemicals and for that we prepared another pit at the corner of the campus . We pour all those waste chemicals in it. If there is any expired chemicals , we

pour it in the pit and cover it with soil. If there are any out of use or wellness equipments / tools in the laboratories we keep them aside. We replace these equipments / tools while purchasing new materials for the laboratories .

When any electric Equipment becomes Useless, we replace it while purchasing new product. Our college is located in rural and hilly area of west Maharashtra in

our area around 2000 mm rainfall is counted each year. The concept of Rain Water Harvesting is implemented in our college campus . It helps to increase the water level in our area and nearby . Evidence of success : 1 After successful management of solid and wet waste materials, our campus has become eco- friendly. The number of mosquitoes is decreased. Healthy atmosphere is created and maintained. 2 Human being and other animals in college campus are

safe and not affected by plastic and chemical . As we manage to hide them in to pit. 3 Old useless equipment and tools are always replaced , So it always helped our institution. 4 The water level in our area is increased due to rain water harvesting campaign . It helped farming Community and other human and animals. Problems encountered and resources required : It is a campaign of satisfaction for us to keep our college campus clean and healthy by implementing soiled and wet waste management . For this capital resources re always required. For waste management manpower, equipment and capital are always needed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vpmkale.edu.in/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

So far as concerned institutional distinctiveness some performances have been performed in our institution. Among the distinctive performances done by us from educational view point is our sports. It is oriented to college vision- To fulfil educational social-cultural and economic need of society hilly and rural region.to develop the learners who are from surrounding which is hilly rural mountaineer from sport view point. College recognized the student physique, spirit, courage, determination etc. and trained them from time to time and availed the required things for competition and other purpose. Sports day by day are increasing our Indias identity at international level by viewing that and Sports strength of our players, college provided them infrastructure money-aid moral support, motivation, inspiration and so on. Consequently, we are with outcome of sport achievements and have increased it regularly. It is our pride to state here that every year the men and women at regional University, state national and International sport event are send to participate, particularly for cycling, weightlifting, power lifting, bodybuilding, and wrestling. Till dates there are 01 players have been participated at international level and 05 students national level have received Honors also. At inter-University level 05 participants have received honors. In October 2019 our institution organized wrestling inter-zone of University. Our college has capped gold, silver, bronze at University, National and international. In the capacity of coach, team manager, expert and so on our physical director Mr. Vikram Yamagekar has done role at his best level. Even he is awarded sport reputed Colour Award of Shivaji University Kolhapur and many other appreciation certificates by other University and institutions. Recently his valuable sport work, enhancement of sport culture is recognized by District Rotary Club of Kolhapur and honored his achievements by bestowing him trophy and appreciation letter.

Provide the weblink of the institution

http://vpmkale.edu.in/institution_achievements.php

8.Future Plans of Actions for Next Academic Year

1. Curricular Aspects : To introduce Add on Courses. Participation in University Curriculum Designing. Conduct more cocurricular and extracurricular activities 2. Teaching – Learning Process : More use of ICT based teaching learning methods. Reference books, Journals and text books to be purchased. Various techniques of Teaching Learning 3. Research Promotion : Motivate faculty to complete their Ph. D. Encourage staff for research work publication, Book writing, Exchange of views on research and other academic themes through Pradhyapak Prabodhini, debate and discussions. Organize Workshops/ Seminars, Research Exhibition, etc. 4. Infrastructure and Learning Resources : To develop existing infrastructure

including IT Infrastructure for online teaching, etc. 5. Student Support and Progression : Addition into Student Support Services. Organization of Student centered activities, lectures, seminars etc. Activities for Alumni. Student involvement in Administration activities. 6. Governance and Leadership Development : Encourage faculty to attend RC/OP short term courses, Seminar, Conference, Training Courses and Workshops etc. Welfare Scheme for staff and students. IQAC, CDC meetings with Management, faculty, etc. Execution of Academic Calendar 2020-21. 7. Best Practices : Wastage Management, Plastic Free Campus, Tree Plantation, Study tour to Forest, Excursion. Gender sensitization programs. Mahavidyalaya Aaplya Dari. Conduct Green Audit and Gender Audit.